

The advancement of didactic and
language skills of academic lecturers
teaching in English: the didactic offer
of the Centre for Foreign Language
Teacher Training and European
Education of the University of
Warsaw

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Uniwersytetu Warszawskiego



Organizational structure

Centre for Foreign Language Teacher
Training and European Education,
University of Warsaw

University College
of English
Language Teacher
Education

University
College of
German
Language
Teacher
Education

University
College of
French
Language
Teacher
Education

The Centre's scope of studies

- The recently revised three-year model of foreign language teacher training - **the parallel model of teacher training** which is followed in the Centre, combines an academic and a professional/vocational syllabus that provide both a high level of philological education and a solid vocational training for the future teacher.

The Centre's scope of studies

The foreign language teacher education carried out in the Centre provides a firm basis for the continuation of studies for successful graduates in any second cycle studies that reflect their area of interest, which is one of the goals of the Bologna process aimed at the reform of higher education in Europe.

The Centre's curriculum:

MODULE 1: SUBJECT-MATTER PREPARATION FOR TEACHING THE FIRST SUBJECT (ENGLISH, FRENCH OR GERMAN LANGUAGE TEACHING)

- Practical foreign language teaching (first and second language)
- Pedagogical grammar with aspects of contrastive grammar and the history of the target language
- Linguistics
- The history of the target language literature
- History and culture of the target language countries
- Knowledge of acquisition and learning languages

The Centre's curriculum:

MODULE 2: PSYCHOLOGICAL AND PEDAGOGICAL PREPARATION

- General psychology
- Pre-school and Young Learners' pedagogy
- Developmental psychology with the elements of special needs psychology
- School counseling with the elements of pedagogical diagnosis
- Teaching practice

The Centre's curriculum:

MODULE 3: DIDACTIC PREPARATION

- General didactics
- Didactics in subject education for Young Learners
- Subject didactics
- Teaching practice
- Voice emission
- Computer assisted teaching (IT skills)
- Occupational health and safety with first-aid classes, teachers' legal liability classes

The Centre's curriculum:

MODULE 4: SECOND-SUBJECT TEACHING PREPARATION – ENGLISH, FRENCH OR GERMAN LANGUAGE TEACHING

- subject matter preparation including phonetics, grammar, literature, culture, subject didactics and teaching practice

The Centre's curriculum:

MODULE 5: THE EUROPEAN MODULE

- the European Union lecture
- the EU educational policy
- Plurilingual and multicultural education

Postgraduate studies in the Centre

This year the Centre offers the following postgraduate courses in the field of foreign language teaching:

- 1. Postgraduate studies for teaching English, French and German, giving qualifications for all school levels.
- 2. Postgraduate studies for teaching English, French or German at the elementary school level, and
- 3. Post-graduate studies for teachers and academic teaching staff in the teaching of humanities, art, social sciences and sciences in English

Internationalisation at the Centre

- By offering additional part-time studies (evening and extramural) as well as postgraduate studies, which attract a great deal of interest of already qualified teachers, the Centre implements one more goal of the Bologna process - that of *life long learning*.
- The obligatory European module included in the curricula prepares graduates for possible future employment as language teachers in other EU countries and implements the European dimension into the curriculum

Internationalisation at the Centre

- Promoting plurilingualism, the Centre trains two-language teachers
- Looking ahead towards a multicultural society, the Centre offers a course in intercultural identity and teaching in a multicultural classroom
- The Centre actively engages in Erasmus exchanges and EU programs

Centre's vision of the advancement of academic staff in the EMI classroom

- Solid general and special purpose English training (academic reading, writing, listening and oral communication) – C1 recommended and up to C2
- Methodology of teaching in a foreign language, in a multicultural classroom
- Internationalized body of instructors, especially native speakers
- Micro-teaching in a plurilingual and multicultural classroom

Centre's vision of the advancement of academic staff in the EMI classroom

- Tailor-made courses for particular disciplines, departments, study programs
- Practical English and ESP courses for academic teachers and doctoral students
- Post-graduate courses for academic teachers in EMI didactics
- Courses for doctoral students in higher education didactics in EMI

Thank you for your attention

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